GAP Tips for Students Seeking Employment

The following information highlights the different areas that you want to be sure you target when working with students whose goal is to find a job after high school. Other information within the GAP will be relevant, however, be sure to include these as part of the “Personalized GAP Notebook” for your college bound student.

Assessments
- GAP Self-Assessment and Planner
- GAP Transition Checklist and Planner (if the student has additional areas of needs)

Information
- Comparison of 504/IDEA/ADA
- Links
  - Guide to Disability Rights Law

Self Advocacy
- Self Advocacy Checklist
- Accommodations Letter
- Self Advocacy Employment Considerations
  - Top 10 Workplace Barriers and Solutions
  - Tips Worksheet for Getting Ready for College or Employment

Hearing Loss
- Based on the GAP Self Assessment, focus on areas of learning needs

Technology
- With the student, review and assess their technology needs using the technology section of GAP. Be sure to discuss employment and community access.

Activities
- Scenarios- Be sure to look at all of the scenarios because each of your students will have unique needs and situations. Here are a few suggested areas to get started.
  - Job Interview
  - The Work Environment
  - Emergency Situations
  - Driver’s Education
  - Communication on the Phone
  - Your IEP
  - Doctor’s office exam room
Resources

• Tips
  o Finding Services After High School

• Websites
  o www.pepnet.org

• Materials
  o Demystifying Hearing Assistance Technology: A Guide for Service Providers and Consumers

• Apps
  o Explore Apps that are available in GAP and on the internet to assist students with their communication access needs.