

Student Name: _____ Date: _____

Instructions for completing the survey

Look at each picture below. The green arrow shows you. The blue arrow shows the person you want to hear.
Note: Pretend you DO NOT have any hearing devices in this situation.

Item 1

I am eating lunch at school; my friend across the table is telling a story.



Photo credit: iStock.com/monkeybusinessimages

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 2

I am in a classroom in the front. The teacher in the front is telling the class what to do.



Photo credit: iStock.com/monkeybusinessimages

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 3

I am in a classroom in the back. The teacher in the front is telling the class what to do.



Photo credit: Stock.com/monkeybusinessimages

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 4

I am in the classroom and the teacher walks behind me. She tells the class what to do.



Photo credit: iStock.com/ElenaNichizhenova

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 5

I am in a quiet place talking to my friend who is talking right in front of me.



Photo credit: iStock.com/lentolo

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 6

I am listening to the teacher in class and classmates start talking quietly behind me. I want to know what they are saying.



Photo credit: iStock.com/monkeybusinessimages

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 7

In class, we are working in a group. I want to know what someone in another group is saying.



Photo credit: iStock.com/JackF

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 8

I am in a lunchroom. I am trying to understand a person talking at a table behind me.



Photo credit: Clipart.com

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 9

I am in a quiet room talking to my friend who is talking behind me.



Photo credit: iStock.com/izusek

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 10

I am outside playing. My friend is talking behind me.



Photo credit: pixnio.com/Amanda Mills

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 11

My teacher asks me a question while standing behind me in the classroom.



Photo credit: shutterstock.com/LStockStudio

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 12

I am in a noisy gym and I hear someone say my name. I want to find where they are.



Photo credit: iStock.com/ SerrNovik

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 13

I am hanging out with my friends. Someone's phone starts to ring and I want to figure out where the ringing is coming from.



Photo credit: shutterstock.com/Rawpixel.com

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 14

I am outside and I want to be able to hear a friend calling my name from far away.



Photo credit: iStock.com/ monkeybusinessimages

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

Item 15

I am on a sidewalk at a busy intersection. I am trying to listen for traffic coming from all directions to know the best time to cross the street.



Photo credit: shutterstock.com/RossHelen

- Very EASY
- A little EASY
- Not easy or hard
- A little HARD
- Very HARD
- Does not apply. I am never in that situation.

SCORING

For scoring, numerical values are assigned as follows:

- 1 = Very HARD
- 2 = A little HARD
- 3 = Not easy or hard
- 4 = A little EASY
- 5 = Very EASY

To calculate a total score, average all 15 items. If any item was identified as 'does not apply,' do not include that item in the average score.

MY SCORE

- Item 1 _____
- Item 2 _____
- Item 3 _____
- Item 4 _____
- Item 5 _____
- Item 6 _____
- Item 7 _____
- Item 8 _____
- Item 9 _____
- Item 10 _____
- Item 11 _____
- Item 12 _____
- Item 13 _____
- Item 14 _____
- Item 15 _____
- Average _____

SUBSCALE

Calculate the average score in each subscale and the average score across all items. Place an **X** on the red number line closest to the number of each score. The column heading indicates how easy or hard classroom listening is in those situations.

Subscale	Score	Very easy	A little easy	Not easy or hard	A little hard	Hard
Far (items 3, 7, 8, 12, 14, 15)		5	4	3	2	1
Near inside (items 1, 2, 4, 9)		5	4	3	2	1
Near outside (items 5, 10, 13)		5	4	3	2	1
Average (all items)		5	4	3	2	1